

Grammar Reference

UNIT 1

Introduction to auxiliary verbs

There are three classes of verbs in English.

- 1 The auxiliary verbs *do, be, and have*
These are used to form tenses, and to show forms such as questions and negatives.
- 2 Modal auxiliary verbs
Must, can, should, might, will, and would are examples of modal auxiliary verbs. They 'help' other verbs, but unlike *do, be, and have*, they have their own meanings. For example, *must* expresses obligation and *can* expresses ability. (See Units 4, 5, 8, and 9.)
- 3 Full verbs
These are all the other verbs in the language, for example, *play, run, help, think, want, go, etc.*

1.2 Negatives and auxiliary verbs

To make a negative, add *-n't* to the auxiliary verb. If there is no auxiliary verb, use *don't/doesn't/didn't*.

Positive

He's working.

I was thinking.

We've seen the play.

She works in a bank.

They like skiing.

He went on holiday.

Negative

He isn't working.

I wasn't thinking.

We haven't seen the play.

She doesn't work in a bank.

They don't like skiing.

He didn't go on holiday.

▶ 1.3 Questions and auxiliary verbs

- 1 To make a question, invert the subject and the auxiliary verb. If there is no auxiliary verb, use *do/does/did*.

She's wearing jeans.

You aren't working.

You were born in Paris.

Peter's been to China.

We have been studying.

I know you.

He wants ice-cream.

They didn't go out.

Question

What is she wearing?

Why aren't you working?

Where were you born?

Has Peter been to China?

Have you been studying?

Do I know you?

What does he want?

Why didn't they go out?

- 2 There is usually no *do/does/did* in subject questions. Compare:

Who wants ice-cream?

What happened to your eye?

Who broke the window?

*What flavour ice-cream **do** you want?*

*What **did** you do to your eye?*

*How **did** you break the window?*

▶ 1.4 Short answers and auxiliary verbs

Short answers are very common in spoken English. If you just say *Yes* or *No*, it can sound rude. We use short answers after *Yes / No* questions. To make a short answer, repeat the auxiliary verb. In the Present and Past Simple, use *do/does/did*.

Are you coming with us?

Have you had breakfast?

Kate likes walking.

Mary didn't phone.

Don't forget to write.

Short answer

Yes, I am.

No, I haven't.

No, she doesn't. She hates it.

Yes, she did. You were out.

No, I won't.

2

3

Talking about you

2 Complete the questions.

- 1 A What did do last night?
B I stayed at home and watched television.
- 2 A What kind of books do like reading?
B Horror stories and science fiction.
- 3 A Have ever been to the United States?
B Yes, I have. I went there last year.
A Did like it?
B Yes, I really enjoyed it.
- 4 A What is the teacher doing?
B He's helping Hassan with this exercise.
- 5 A What does your father do?
B He works in a bank.
- 6 A Why didn't you do your homework last night?
B Because I didn't feel well.
- 7 A What are you doing next weekend?
B I'm going to a wedding.
- 8 A Have you got a TV in your bedroom?
B No, I haven't. Just a CD player.

T 13 Listen and check. With a partner, ask and answer the questions about you.

is or has?

3 T 14 Listen to the sentences. They all contain 's. Write *is* or *has*.

- | | | | |
|-------------|---------|---------|---------|
| 1 <u>is</u> | 3 _____ | 5 _____ | 7 _____ |
| 2 _____ | 4 _____ | 6 _____ | 8 _____ |

PRACTICE

Conversations







1 Match a question in A with a short answer in B and a line in C.

A	B	C
1 Do you like studying English?	No, I haven't.	It's freezing.
2 Is it a nice day today?	Yes, I am.	It's my favourite subject.
3 Have you seen my pen?	Yes, I do.	I couldn't afford to.
4 Are you staying at home this evening?	No, I didn't.	Do you want to come round?
5 Did you go on holiday last summer?	No, it isn't.	You can borrow mine if you want.

T 1.8 Listen and check. Practise the conversations with a partner.

2 Read the class survey and add two questions of your own. Stand up! Ask three students the questions and complete the chart. Remember to add some information in your reply.

Class Survey

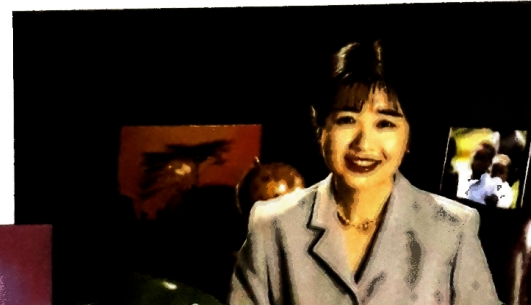
- 1 Have you got a computer at home?
- 2 Are you going out this evening?
- 3 Do you play a musical instrument?
- 4 Did you watch TV last night?
- 5 Have you seen any good films lately?
- 6 Are you going to have a coffee after the lesson?
- 7 _____
- 8 _____

S1	S2	S3
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Getting information

3 The United Nations invites celebrities from all over the world to be Goodwill Ambassadors. Work with a partner. You each have different information about Kaori Sato, who works for the UN. Ask and answer questions.

Student A Look at p151.
Student B Look at p152.



Word formation

- 4 Write different forms of the word *act* using the suffixes from the box.

-or -ion -ing -ive -ivities

- 1 My brother's an actor.
He's making an advert now.
- 2 My grandmother is 89, but she's still very active.
- 3 This is not a time to do nothing.
It is a time for action.
- 4 Acting is not usually a well-paid job.
- 5 We do a lot of activities in class to learn English.

Words that go together

- 5 Match a word in A with a word in B.

A	B
strong	carefully
full-time	coffee
film	part
drive	a sweater
take	star
try on	job

Keeping vocabulary records

- 6 Do you have a vocabulary notebook? Discuss with your teacher and other students how you record new vocabulary. Which of these do you use?
- the translation
 - the part of speech (verb, noun, etc.)
 - the meaning (using other words)
 - the pronunciation
 - an example sentence

hectic (adj) /'hektɪk/ = very busy
I had a hectic day at the office.

EVERYDAY ENGLISH

Social expressions

- 1 When we're talking with friends we use a lot of idiomatic expressions.



Match a line in A with a line in B.

A	B
1 Sorry I'm late. I got stuck in traffic.	7 That sounds like a good idea. The break will do you good.
2 Bye, Mum! I'm off to school now.	5 So am I. I can't stand all this rain.
3 Have you heard that Farouk's going in for a karate competition?	1 Never mind. You're here now. Come in and sit down.
4 How long did it take you to do the homework?	4 Ages! How about you?
5 I don't know about you, but I'm sick and tired of this weather.	10 Yes, it cost a fortune!
6 Who was that I saw you with yesterday?	3 Really? I don't know what he sees in that sport!
7 I'm tired. I'm taking next week off.	9 I'm sorry. I can't make it then. What about a bit later?
8 Let's go for a run in the park!	2 Take care, my love. Have a nice day!
9 Can we get together this afternoon at 3.00?	8 Me? Run? You must be joking!
10 What a gorgeous coat! Was it expensive?	6 Mind your own business!

T 1.12 Listen and check. Practise the conversations with a partner.

- 2 **T 1.13** Listen to the sentences. Reply using a line from B in exercise 1. Make any necessary changes.

- 3 Choose some of the conversations from exercise 1.