Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Political Science

Scientific Department: International Relations

Academic or Professional Program Name: Political Science Bachelor

Final Certificate Name: Bachelor's degree in Political Science

Academic System: annual

Description Preparation Date: 10/10/2024

File Completion Date: 10/10/2024

Signature:

Head of Department Name:

Nasa zaanth dedean phoned

Date:

Signature:

Scientific Associate Name:
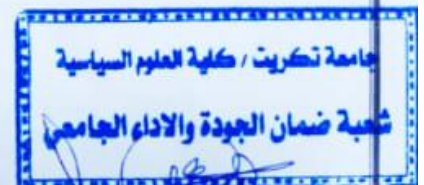
Hussainy Hussen

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: *Hind Mhamied*

Date:

Signature:

Approval of the Dean

10/10/2024

1

1. **Program Vision**
The college's vision is educational, scientific, professional, and academic, through which it aims to achieve global accreditation among similar colleges in the Arab world, the region, and the world, and to consolidate and deepen the teaching of scientific economic and political knowledge with the principles and foundations of economics and the rules and mechanisms of managing public affairs (governance) in Iraq and various countries of the world at the theoretical level and at the level of political practice, leading to the preparation of specialists through solid scientific curricula and at a high level of scientific and political maturity to serve our country.
2. Program Mission
The mission of the college is to expand the horizons and knowledge of political science students regarding the origins, foundations and principles of political science and the rules of political work at the official and popular levels, and to prepare and prepare an aware and specialized generation in the field of political science that has an effective role in political life and in formulating public policy within the institutions of the Iraqi political system, and to meet the needs of Iraqi society with the aim of raising it to the ranks of civilized societies that seek freedom, justice and equality, and to graduate specialists who possess political knowledge and the ability to manage state affairs at the local, national and international levels.
3. Program Objectives
1. Preparing specialized cadres in political science who have the ability to work academically and educationally and practice effectively in the field of specialization.
2. Preparing cadres in the field of political science to meet the needs of the state and its various institutions, especially the Ministry of Foreign Affairs and security services.
3. Teaching the student how to prepare sound scientific research according to the contexts of preparing scientific research.
4. Activating the scientific research movement in the fields of political thought, international relations, political systems and theories, human rights, and crisis analysis, especially those that have a direct impact on our country and its future, and in a way that contributes to the development of studies and specialized curricula in these fields.
4. Program Accreditation
No
5. **Other external influences**

No external parties

6 Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements				
College Requirements	40	120	100%	No
Department Requirements				Single Department College
Summer Training				no
Other				no

This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
٢٠٢٥/٢٠٢٤	**PTAM202**	Ancient and medieval political thought	yes	

8. Expected learning outcomes of the program

Knowledge

This course aims to:-

1- Gain students' knowledge of ancient Greek and Roman political thought and political thought in the Christian Middle Ages.

2- Introduce students to models of political thinkers in those eras

Skills

Students gain the skill of political analysis, the ability to predict, and the ability to

link political thought with reality to benefit from it in their academic and practical

lives.**Ethics**

9. Teaching and Learning Strategies

- Lectures
- Brainstorming
- Videos

10. Evaluation methods

- Oral and written student tests

- Writing reports and research

- Daily participations

- Surprise quick tests

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**
Professor	٩	٩			9	
Assistant Professor	١٤	١٤			١٤	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and pa

the institution and department level.

Professional development of faculty members

Through courses, seminars and scientific workshops.

12. Acceptance Criterion

Central admission and evening admission

13. The most important sources of information about

Textbooks + scientific references + video clips + reliable sources
and field visits to the library

14. Program Development Plan

By updating information through references and peer-reviewed scientific journals in the same field and knowing the most important developments in the scientific material.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
٢٠٢٥/٢٠٢٤	PTAM202	Ancient and medieval political thought	Basic	*	*			*	*					*	*

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course
Description
Form

1. Course Name:
Ancient and medieval political thought

2. Course Code:
PTAM202

3. Semester / Year:
2024/2025

4. Description Preparation Date:
16/9/2024

5. Available Attendance Forms:
In-person classes

6. Number of Credit Hours (Total) / Number of Units (Total)
3/96

7. Course administrator's name (mention all, if more than one name)
Name: Hashim zamil kayem
Email: hashim_zamil@t.edu.iq

8. Course Objectives

Course Objectives

• Introducing the political science student to political thought, starting from the ancient era until the end of the Middle Ages

• Introducing the student to the nature of the political ideas that established the modern era in terms of Western political thought

• — Introducing the student to the extent of the interconnectedness and influence that the political, social and economic environment has on political thought

9. Teaching and Learning Strategies

Strategy	• Preparing a plan for teaching students across the four stages
	• Knowing the students' academic level by evaluating their test results

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Definition of the nature of political thought	Definition of political thought	In-person lectures	In-person tests
2	2	Definition of Greek political thought and its importance	Definition of Greek political thought and its importance	In-person lectures	In-person tests
3	2	Study of the political thought of the city-state in Athens	The city-state in Athens	In-person lectures	In-person tests
4	2	Study of the political thought of the city-state in Sparta	The city-state in Sparta	In-person lectures	In-person tests
5	2	Study of the political thought of the Sophists	The Sophists	In-person lectures	In-person tests
6	2	Study of models of political thought before Plato - Hippodamus - Socrates - Xenophon	Examples of political thought before Plato-Hippodamus-Socrates- Xenophon	In-person lectures	In-person tests
7	2	Get to know Plato's political philosophy	Plato's political philosophy	In-person lectures	In-person tests
8	2	Plato's most prominent political ideas in - The Republic	Plato- The Republic	In-person lectures	In-person tests
9	2	Plato's most prominent political ideas in - The Politician	Plato- The Politician	In-person lectures	In-person tests
10	2	Plato's most prominent political ideas in - The Laws	Plato- The Laws	In-person lectures	In-person tests
11	2	Study of Aristotle's ideas and political theories	Aristotle- His political theories	In-person lectures	In-person tests

12	2	Aristotle's most prominent ideas and political theories	Aristotle- His political theories	In-person lectures	In-person tests
13	2	Aristotle's most prominent ideas in The Republic	Aristotle's Republic	In-person lectures	In-person tests
14	2	Study of political thought after Aristotle	Political thought after Aristotle	In-person lectures	In-person tests
15	2	Get to know the nature of the Cynic school	The Cynic School	In-person lectures	In-person tests
16	2	Get to know the nature of the Epicurean school	The Epicurean School	In-person lectures	In-person tests
17	2	Get to know the nature of the Stoic school	The Stoic School	In-person lectures	In-person tests
18	2	Get to know the most prominent intellectual trends and political systems among the Romans - The Royal Age	Intellectual trends and political systems among the Romans- The Royal Era	In-person lectures	In-person tests
19	2	Knowledge of intellectual trends and political systems among the Romans - The Republican Age - The Imperial Age	Intellectual trends and political systems among the Romans- The Republican Era- The Imperial Era	In-person lectures	In-person tests
20	2	Get to know	Examples of Roman political thought- Polybus- Cicero- Seneca	In-person lectures	In-person tests
21	2	Definition of the nature of political thought	Legal rules and international relations among the Romans-	In-person lectures	In-person tests
22	2	Definition of Greek political thought and its importance	The Roman contribution to political thought	In-person lectures	In-person tests

23	2	Study of the political thought of the city-state in Athens	Political thought in the Middle Ages- The nature of Christian thought and the relationship between religious and civil authority	In-person lectures	In-person tests
24	2	Study of the political thought of the city-state in Sparta	The early church fathers- Ambrose-Saint	In-person lectures	In-person tests
25	2	Study of the political thought of the Sophists	Definition of political thought	In-person lectures	In-person tests
26	2	Study of models of political thought before Plato - Hippodamus - Socrates - Xenophon	Definition of Greek political thought and its importance	In-person lectures	In-person tests
27	2	Get to know Plato's political philosophy	The city-state in Athens	In-person lectures	In-person tests
28	2	Plato's most prominent political ideas in - The Republic	The city-state in Sparta	In-person lectures	In-person tests
29	2	Plato's most prominent political ideas in - The Politician	The Sophists	In-person lectures	In-person tests
30	2	Plato's most prominent political ideas in - The Laws	Examples of political thought before Plato-Hippodamus-Socrates- Xenophon	In-person lectures	In-person tests

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
٢٠٢٥/٢٠٢٤	**APS206**	Political sociology	yes	

8. Expected learning outcomes of the program

Knowledge

Introducing the roots and methods of political sociology

Ancient and Medieval Political Thought - Dr. Ghanem Mohammed Saleh

Skills

Developing students' abilities to understand the tools of scientific research according to the methods of political sociology and knowing its historical roots.

History of Political Thought Part One - Jean Touchard

- Political Thought from Plato to Mohammed Abdu - Houria Tawfiq Mujahid

Books, Political Periodicals and Magazines. The Internet with everything related to the subject Political Encyclopedia

Ethics

Instilling the basic values of what political sociology is, its field, its subject matter, the basic approaches to political sociology, and exposure to power and society according to a scientific approach

11. Teaching and Learning Strategies

- Lectures
- Brainstorming
- Videos

12. Evaluation methods

- Oral and written student tests

- Writing reports and research

- Daily participations

- Surprise quick tests

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**
Professor	٩	٩			9	
Assistant Professor	١٤	١٤			١٤	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and pa

the institution and department level.

Professional development of faculty members

Through courses, seminars and scientific workshops.

12. Acceptance Criterion

Central admission and evening admission

13. The most important sources of information about

Textbooks + scientific references + video clips + reliable sources
and field visits to the library

14. Program Development Plan

By updating information through references and peer-reviewed scientific journals in the same field and knowing the most important developments in the scientific material.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
٢٠٢٥/٢٠٢٤	APS206	Political Research	Basic	*	*			*	*					*	*

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:
Arab political systems

2. Course Code:
APS206

3. Semester / Year:
2024/2025

4. Description Preparation Date:
1/9/2024

5. Available Attendance Forms:
In-person classes

6. Number of Credit Hours (Total) / Number of Units (Total)
3/90

7. Course administrator's name (mention all, if more than one name)
Name: Mohammed Tariq Saleh   Email: **moh.Tariq@tu.edu.iq**

8. Course Objectives

Course Objectives

• Introducing students to the nature of political sociology, its subject and field.

• Developing students' skills in political analysis according to the standards of political sociology.

• Developing students' abilities to understand social-political phenomena and facts according to a sound scientific approach based on the methods of political sociology.

9. Teaching and Learning Strategies	
Strategy	• Preparing a plan for teaching students across the four stages. • Knowing the students' academic level by evaluating their test results.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Definition of the political system	The concept of political system	In-person lectures	In-person tests
2	3	Concept development	The development of the concept of the political system	In-person lectures	In-person tests
3	3	Variables affecting the political system	Material and objective variables	In-person lectures	In-person tests
4	3	Types of political systems	Types of political systems	In-person lectures	In-person tests
5	3	separation of powers principle	separation of powers principle	In-person lectures	In-person tests
6	3	Parliamentary system	Parliamentary system	In-person lectures	In-person tests
7	3	Presidential system	Presidential system	In-person lectures	In-person tests
8	3	Parliamentary Assembly Government System	Parliamentary Assembly Government System	In-person lectures	In-person tests
9	3	The reality of education in the Arab world	The reality of education in the Arab world	In-person lectures	In-person tests
10	3	Political culture in Arab countries	Political culture in Arab countries	In-person lectures	In-person tests

11	3	Political participation and behavior	Identify political participation and direction - motives and goals	In-person lectures	In-person tests
12	3	Motives and levels of political participation	Explaining the meaning of participation in political and administrative decision-making	In-person lectures	In-person tests
13	3	Political behavior: attitudes and trends	Explaining the extent to which social factors influence the direction of individuals	In-person lectures	In-person tests
14	3	The influence of biological factors - the influence of psychological factors - changing political positions	Explaining the extent to which biological and psychological factors influence changing political attitudes	In-person lectures	In-person tests
15	3	Socio-political structures:	Explain the concept of structure	In-person lectures	In-person tests
16	3	Electoral and voting behavior: the sociological model - the psychological model - the rational model	Explain how and why decisions are made by decision makers by understanding voter behavior	In-person lectures	In-person tests
17	3	Acting forces in political/social life: social movements and civil society	Identifying the nature and role of social movements - and the nature and role of civil society	In-person lectures	In-person tests
18	3	Civil society forces - media and social communication	Definition of civil society and social media networks	In-person lectures	In-person tests

19	3	Mass media - virtual society	Introducing the means of conveying information to the masses	In-person lectures	In-person tests
20	3	Elites and political leaders	Explaining the meaning of the political elite and political leaders	In-person lectures	In-person tests
21	3	Political culture	Identify political culture and its types	In-person lectures	In-person tests
22	3	Elements of political culture	Introduction to subculture and overall culture	In-person lectures	In-person tests
23	3	Social-political socialization	Explaining social-political socialization and the reasons for interest in it	In-person lectures	In-person tests
24	3	Political socialization and the sociology of citizenship	Explaining the concept of citizenship and upbringing	In-person lectures	In-person tests
25	3	Institutions of social-political socialization	Detailing the sources of social-political upbringing	In-person lectures	In-person tests
26	3	Political violence	Explain what political violence is	In-person lectures	In-person tests
27	3	Forms of political violence Political violence and terrorism	Classifying political violence and explaining the forms of terrorism	In-person lectures	In-person tests

28	3	Sustainable human development and good governance	Clarifying the meaning of development: foundations and dimensions Good governance: principles and standards	In-person lectures	In-person tests
29	3	Economic development, elements and mechanisms – environmental perspective	Explain the concepts of growth, development and environment	In-person lectures	In-person tests
30	3	Gender, equality and empowerment	Clarifying the meaning of equality and non-discrimination between the sexes	In-person lectures	In-person tests

			14		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports........etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
	ASAFS306	Political Systems in Asia and Africa	theoretical	

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1   Learning Outcomes Statement 1

Introducing the most important general principles of political systems in Asia and Africa
Enabling students to become familiar with political systems.

Skills

Developing students' capabilities to know the conceptual foundations of the scientific subject in the classroom.

It helps prepare students who are able to understand the reality of the political system through their awareness of general concepts

Learning Outcomes 2   Learning Outcomes Statement 2

Learning Outcomes 3   Learning Outcomes Statement 3

Ethics

Learning Outcomes 4   Learning Outcomes Statement 4

Learning Outcomes S   Learning Outcomes Statement 5

Implanting political values from ideas and theories contributed by thinkers and philosophers in the field of political systems.
Benefiting from it in different areas of life and applying it in public life.

13. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of

the program in general.

- Lectures
-Brainstorming

14. Evaluation methods

Implemented at all stages of the program in general.

Student oral and written tests
- Writing reports and research
 - Daily posts

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**
	9	14			31	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and pa

the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrar

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whe

admission or others)

Central Admission

13. The most important sources of information about the

Textbooks + Internet resources

14. Program Development Plan

By updating information through peer-reviewed scientific periodicals in the same jurisdiction and knowing the most important developments that have occurred in the scientific subject

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
	ASAFS306	Political Systems in Asia and Africa	essential												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name: **Political Systems in Asia and Africa**
2. Course Code: **ASAFS306**
3. Semester / Year: 2024-2025
4. Description Preparation Date: 1-9-2024
5. Available Attendance Forms: In-person classes
6. Number of Credit Hours (Total) / Number of Units (Total) Number of units (total): 60 / 2
.....
7. Course administrator's name (mention all, if more than one name)
Name: Ahme dMaje edJasi m Email: Ahme d_198 8@tu. edu.iq
8. Course Objectives

Course Objectives	• Teaching students the basics of political systems • Paying attention to developing students' skills through reading, writing, and speaking • Acquiring educational skills by learning about the most important political systems in Asia and Africa

9. Teaching and Learning Strategies

Strategy	Preparing a plan for teaching students across the four stages • Knowing students' academic level by evaluating their test results

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
	2	General characteristics of Asia		Learning method Learning method	In-person tests
	2	Political developments in Asia after World War II			
	2	The Political System in China		Learning method	In-person tests
	2	The Role of the Communist		Learning method	In-person tests
	2	Party, Party Congress Central Committee			
		The Political Bureau, the Permanent Committee, the General Secretariat The Political Bureau, the Permanent Committee, the General Secretariat		Learning method	
	2				In-person tests
	2	The executive, the legislative, the relationship between the authorities		Learning method	
	2	The executive, the legislative, the relationship between the authorities		Learning method Learning method	In-person tests
	2 2	The electoral system, the military establishment		Learning method	
	2	Problems of the Chinese political system		Learning method	In-person tests
	2	Problems of the Chinese political system		Learning method	
	2	Legislature		Learning method	In-person tests
		The relationship between the authorities, the electoral system		Learning method	In-person tests
	2 2	The regional and international environment affecting the system			
	2	the problems of the Indian political system		Learning method	In-person tests
	2	The political system in Indonesia		Learning method	
	2				

	Hours	Topic		Learning method	Assessment
	2	executive branch, the legislative relationship between them		Learning method	In-person tests
	2	The role of the People's Consultative Assembly, the role of the military institution, the electoral system		Learning method	
	2	The regional and international environment affecting the system, the problems of the Indonesian political system		Learning method	In-person tests
	2	First course test		Learning method	In-person tests
	2	Political Systems in Africa: The Pre-Independence Period		Learning method	In-person tests
	2	Political Systems in Africa: The Post-Independence Era		Learning method	
	2	The internal challenges that		Learning method	
	2	External challenges that African countries face		Learning method	In-person tests
	2	Democratic Transition in Africa		Learning method	In-person tests
	2	Presidential Model: Nigeria / Political History		Learning method	In-person tests
	2	Challenges facing the state and the system		Learning method	In-person tests
		Stages of political system development and democratic transition		Learning method	
		Parliamentary Model: South Africa / Political Evolution		Learning method	In-person tests
		Societal composition and political system		Learning method	In-person tests
		Democratic transformation			In-person tests
		The Semi-Presidential Model: Tanzania / Political Evolution			In-person tests
		Features of the Tanzanian			In-person tests
		political system			In-person tests
		The challenges facing the system			In-person tests
		Final course test			In-person tests

			12		In-person tests
					In-person tests
					In-person tests
					In-person tests

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
٢٠٢٥/٢٠٢٤	**POS 205**	Political sociology	yes	

8. Expected learning outcomes of the program

Knowledge

Introducing the roots and methods of political sociology

Skills

Developing students' abilities to understand the tools of scientific research

according to the methods of political sociology and knowing its historical

roots.

Ethics

Instilling the basic values of what political sociology is, its field, its subject matter, the basic approaches to political sociology, and exposure to power and society according to a scientific approach

15. Teaching and Learning Strategies

- Lectures
- Brainstorming
- Videos

16. Evaluation methods

- Oral and written student tests

- Writing reports and research

- Daily participations

- Surprise quick tests

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**
Professor	٩	٩			9	
Assistant Professor	١٤	١٤			١٤	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and pa

the institution and department level.

Professional development of faculty members

Through courses, seminars and scientific workshops.

12. Acceptance Criterion

Central admission and evening admission

13. The most important sources of information about

Textbooks + scientific references + video clips + reliable sources
and field visits to the library

14. Program Development Plan

By updating information through references and peer-reviewed scientific journals in the same field and knowing the most important developments in the scientific material.

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
٢٠٢٥/٢٠٢٤	Pa408	Political Research	Basic	*	*				*	*				*	*

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:
Political sociology

2. Course Code:
SOP205

3. Semester / Year:
2024/2025

4. Description Preparation Date:
1/9/2024

5. Available Attendance Forms:
In-person classes

6. Number of Credit Hours (Total) / Number of Units (Total)
2/60

7. Course administrator's name (mention all, if more than one name)
Name: Ra'ed Rabie Fadhil Email: : raied_rabie@tu.edu.iq

8. Course Objectives

Course Objectives

• Introducing students to the nature of political sociology, its subject and field.

• Developing students' skills in political analysis according to the standards of political sociology.

• Developing students' abilities to understand social-political phenomena and facts according to a sound scientific approach based on the methods of political sociology.

9. Teaching and Learning Strategies	
Strategy	• Preparing a plan for teaching students across the four stages. • Knowing the students' academic level by evaluating their test results.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The nature of political sociology	Introducing the concept of political sociology (field - topic)	In-person lectures	In-person tests
2	2	For basic approaches to political sociology	Understanding the Khaldunian and Marxist approaches and the approaches of Max Weber and Emile Durkheim	In-person lectures	In-person tests
3	2	Basic starting points for political sociology: political authority - the sociology of power	Explaining the topic of political power - the sociology of power	In-person lectures	In-person tests
4	2	Approaches to power - the foundations of power	Clarifying the foundations of authority (law, force, obedience, and legitimacy)	In-person lectures	In-person tests
5	2	The state between traditional and contemporary perspectives	Explaining the concept of state development, the emergence of the state, theories of interpretation	In-person lectures	In-person tests
6	2	Society and social systems	Explaining the nature of society - social institutions	In-person lectures	In-person tests
7	2	Social mobility	Explain the possibility of individuals or groups moving down or up social status	In-person lectures	In-person tests
8	2	Socio-political structures	Learn about the concept of structure and its types	In-person lectures	In-person tests

9	2	Sociopolitical realities - social structures and change	Learn about the systems, customs, and tools of society	In-person lectures	In-person tests
10	2	Structural frameworks and political society	Statement of the composition of societies: groups (tribe / minorities / ethnic groups) - classes - ideology and its relationship with the national state	In-person lectures	In-person tests
11	2	Political participation and behavior	Identify political participation and direction - motives and goals	In-person lectures	In-person tests
12	2	Motives and levels of political participation	Explaining the meaning of participation in political and administrative decision-making	In-person lectures	In-person tests
13	2	Political behavior: attitudes and trends	Explaining the extent to which social factors influence the direction of individuals	In-person lectures	In-person tests
14	2	The influence of biological factors - the influence of psychological factors - changing political positions	Explaining the extent to which biological and psychological factors influence changing political attitudes	In-person lectures	In-person tests
15	2	Socio-political structures:	Explain the concept of structure	In-person lectures	In-person tests
16	2	Electoral and voting behavior: the sociological model - the psychological	Explain how and why decisions are made by decision makers by	In-person lectures	In-person tests

		model - the rational model	understanding voter behavior		
17	2	Acting forces in political/social life: social movements and civil society	Identifying the nature and role of social movements - and the nature and role of civil society	In-person lectures	In-person tests
18	2	Civil society forces - media and social communication	Definition of civil society and social media networks	In-person lectures	In-person tests
19	2	Mass media - virtual society	Introducing the means of conveying information to the masses	In-person lectures	In-person tests
20	2	Elites and political leaders	Explaining the meaning of the political elite and political leaders	In-person lectures	In-person tests
21	2	Political culture	Identify political culture and its types	In-person lectures	In-person tests
22	2	Elements of political culture	Introduction to subculture and overall culture	In-person lectures	In-person tests
23	2	Social-political socialization	Explaining social-political socialization and the reasons for interest in it	In-person lectures	In-person tests
24	2	Political socialization and the sociology of citizenship	Explaining the concept of citizenship and upbringing	In-person lectures	In-person tests

25	2	Institutions of social-political socialization	Detailing the sources of social-political upbringing	In-person lectures	In-person tests
26	2	Political violence	Explain what political violence is	In-person lectures	In-person tests
27	2	Forms of political violence Political violence and terrorism	Classifying political violence and explaining the forms of terrorism	In-person lectures	In-person tests
28	2	Sustainable human development and good governance	Clarifying the meaning of development: foundations and dimensions Good governance: principles and standards	In-person lectures	In-person tests
29	2	Economic development, elements and mechanisms – environmental perspective	Explain the concepts of growth, development and environment	In-person lectures	In-person tests
30	2	Gender, equality and empowerment	Clarifying the meaning of equality and non-discrimination between the sexes	In-person lectures	In-person tests

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
Second	LC204	Introduction to Political Science	theoretical	

8. Expected learning outcomes of the program

.

9. Teaching and Learning Strategies
- Lectures
- Brainstorming
- Videos
10. Evaluation Methods
- Oral and written student tests

- Writing reports and research

- Daily contributions

- Surprise tests

11. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff
	General	Special		Staff	**Lecturer**
	9	14		31	

Professional Development
Mentoring new faculty members
Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.
Professional development of faculty members
Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central acceptance

13. The most important sources of information about the program

Textbooks + enrichment books + video clips + internet resources

14. Program Development Plan

By keeping pace with the continuous development in the work of local governments, reviewing the experiences of countries in this context, and reading scientific periodicals, curricula, and source books.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024	LC204	Introduction to Political Science	essential												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name: Introduction to Political Science

2. Course Code: LC204

3. Semester / Year: 2023/2024

4. Description Preparation Date:1-9-2023

5. Available Attendance Forms: In-person classes + online class

6. Number of Credit Hours (Total) / Number of Units (Total)
Number of units (total): 60 / 2

7. Course administrator's name (mention all, if more than one name)
Name: mokhalad Majid Ahmed Email: Mokhalad.M.Ahmed@tu.edu.iq

8. Course Objectives

Course Objectives	
Course Objectives Introducing second-year students to the concept of local governments or local governance and the relationship between the central government and local governments. As well as introducing them to the components and foundations of local governments, their objectives, and the strengths and weaknesses of the local government system, as well as introducing them to applied models of the local government system.	• ..... • ..... •

9. Teaching and Learning Strategies

Strategy	• Preparing a plan for teaching students across the four stages • Knowing the students' academic level by evaluating their test results

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
`	2	Definition of Political Science	Definitions of politics	Learning method	In-person tests

2	2	Definition of Political Science	Definitions of political Science	Learning method	In-person tests
3	2	UNESCO Divisions of Political Science	The Academic field of political science	Learning method	In-person tests
4	2	Knowing the History of the Word Politics	History of politics	Learning method	In-person tests
5	2	Explaining the Most Important Research Methods in Politics	Methods of political inquiry	Learning method	In-person tests
6	2	Defining the Systemic Approach	Input, Output &Feedback	Learning method	In-person tests
7	2	Stating the Relationship between Politics and Other Sciences	Relation to other subject	Learning method	In-person tests
8	2	Explaining the Theories of the Origin of the State	Theories of the origin of the state	Learning method	In-person tests
9	2	Interpreting the Theory of the Social Contract	Social contract theory	Learning method	In-person tests
10	2	Who Are Hobbes and John Locke	Hobbes, lock	Learning method	In-person tests
11	2	Introducing the Character of Rousseau	Jean Jack Rousseau	Learning method	In-person tests
12	2	Defining the Theory of Evolution	Evolutionary theory	Learning method	In-person tests
13	2	Knowing the Most Important Divisions of the State	Classification of the state	Learning method	In-person tests

14	2	Dividing the Parts of the State	Elements of the state	Learning method	In-person tests
15	2	Stating the Elements of Population and Territory	Population & Territory	Learning method	In-person tests
16	2	Explaining Aristotle's Division of Governments	Aristotle types of government	Learning method	In-person tests
17	2	What is Democracy among the Greeks	Greek Democracy	Learning method	In-person tests
18	2	Distinguishing between Central and Local Governments	Central and local government	Learning method	In-person tests
19	2	Establishing the Idea of Separation of Powers	Separation of power	Learning method	In-person tests
20	2	Stating the Three Powers within the State	Legislative, Executive and Judiciary	Learning method	In-person tests
21	2	Explaining Political Parties	Political Parties	Learning method	In-person tests
22	2	Stating the Most Important Types of Political Parties	Types of Political Parties	Learning method	In-person tests
23	2	Defining Pressure Groups	Pressure Groups	Learning method	In-person tests
24	2	Defining Public Opinion	Public opinion	Learning method	In-person tests
25	2	What Are Developing Countries	Developing Countries	Learning method	In-person tests
26	2	Defining Political Modernization	Political Development	Learning method	In-person tests

27	2	Defining the Political Scientist Huntington	Samuel P. Huntington	Learning method	In-person tests
28	2	Defining Karl Deutsch	Karl W. Deutsch	Learning method	In-person tests
29	2	What Do We Mean by Socialism	Socialism	Learning method	In-person tests
30	2	Military Rule of the State and Its Counterpart, the Rule of the People	Democracy- Military rule	Learning method	In-person tests

Program Description .٧				
Credit hours		**Course name**	**Course code**	**Year /Level**
practical	**theoretical**			٢٠٢٥/٢٠٢٤
	theoretical	Regional political systems	TPS402	

Expected learning outcomes of the program	
Knowledge	**Outputs**
Enabling students to become familiar with the most important regional countries in Iraq, the nature of their political system, and the impact of their role on Iraq.	Recognition on Systems Politics in My country Türkiye And Iran And development order Politician In it
Skills Outputs	
It helps prepare students who are able to understand the reality of the political systems in the two study models, Turkey and Iran, and their internal and external policies.	Developing students' capabilities to understand the conceptual foundations of the scientific material inside the classroom
Output values	
from during study material Regional systems recognize on Systems Politics in My country Türkiye And Iran And development order Politician In it . He is aware of the type and nature of the political system and its most important institutions.	from study material Regional systems, maybe For the student that learn Many from Values . He can . to understand importance The political systems of the most important neighboring countries, the nature of their foreign relations with Iraq, and their influence on the political system in Iraq.

Teaching and learning strategies .⁹

- Lectures

- Brainstorming

- Videos + PowerPoint

Evaluation methods .¹⁰

- and written student tests

- Writing reports and research

- Daily posts

- Surprise rapid tests

Faculty .¹¹

Faculty members

Faculty preparation		Requirements/Skills (if (any	Specialization		Academic Rank
lecturer	angel		private	general	
	9		9	9	Mr
	14		14	14	assistant professor
	14		14	14	Teacher
	31		27	4	Assistant Professor

Professional development
Orientation of new faculty members
Professional development for faculty members

Acceptance Criteria .١٢
Central acceptance
The most important sources of information about the program .١٣
Textbooks + enrichment books + video clips + internet resources
Program Development Plan .١٤
By updating information via the Internet and peer-reviewed scientific journals in the same field and knowing the most important developments in the scientific material as .well as developments in the reality of political systems in the regional countries of Iraq

Program Skills Chart															
Required learning outcomes of the program															
Values				Skills				Knowledge				Essential or optional?	Course name	Course code	Year Level/
A ٤	A ٣	A ٢	A ١	B ٤	B ٣	B ٢	B ١	A ٤	A ٣	A ٢	A ١				
*	*			*	*					*	*	essential	Regional political systems	TPS402	٢٠/٢٠٢٤ ٢٥

Please tick the boxes corresponding to the individual learning outcomes of the programme*
.being assessed

Course Description Form

Course name: Regional political systems .١

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urse code .٢ TPS402	
nester/ Year: ٢٠٢٤/٢٠٢٥ .٣	
e of preparation of this description: ١٠/٩/٢٠٢٤ .٤	
ilable attendance forms: in-person classes + online class .٥	
nber of study hours (total) / Number of units (total): ٦٠ / ٢ .٦	
urse Administrator Name .٧	
ame: Asst. Prof. Dr. Hind Mohammed Abdul Jabbar Email hindmhamad @tu.edu.iq	
urse objectives .٨	

● **Teaching students the basics of how the political system works and policy making.** ● **Focus on developing students' skills through reading, writing, speaking, research and investigation into the latest**	ject objectives

developments in the nature of regional systems. • Gaining educational skills through the subject of regional political systems	

ching and learning strategies .9

• Preparing a student education plan across the four stages • 'Knowing the students academic level by evaluating their test results	ategy

rse Structure .10

uation method	ning method	e of the unit or topic	ired learning outcomes	ches	late	week
erson tests	n-person lectures	Empire and Western Civilization	Learn about the Ottoman Empire and its relations with Western countries	2	٢٠٢٤\٩\١٨ -١٧	1.
erson tests	n-person lectures	Constitution of ١٨٧٦	Presentation of the most important issues addressed by the ١٨٧٦ Constitution	2	٢٠٢٤\٩\٢٥ -٢٤	2.

				2	2024\10\1-2	3.
erson tests	n-person lectures	Foreign powers and the Ottoman Caliphate	Learn about the interventions that the Ottoman Caliphate suffered from and how they affected it.			
erson tests	n-person lectures	Abolish the Caliphate	Statement of the reasons that led to the abolition of the Ottoman Caliphate	2	٢٠٢٤\١٠\٩-٨	4.
erson tests	n-person lectures	Results arranged on the abolition of the Caliphate	Learn about the most important results that led to the end of the Ottoman Caliphate	2	٢٠٢٤/١٠/٦ 15-1	5.
erson tests	n-person lectures	Political System / in Türkiye Constitution of ١٩٢٤	Learn about the new system after the end of the Caliphate and the first constitution after the declaration of the republic	2	٣/10/2024 22-2	6.
erson tests	n-person lectures	One–party system in Turkey	Learn about the nature of party	2	٠/10/2024 29-3	7.

erson tests	n-person lectures			2	5- ٢٠٢٤/١١/٦	8.
			life in Turkey and focus on the one-party system			
erson tests	n-person lectures	May ٢٧ coup Constitution ١٩٦٠ in ١٩٦١ of Turkey	Identify the causes of the coup May ٢٧th ١٩٦٠ And the of Constitution in Turkey ١٩٦١	2	5- ٢٠٢٤/١١/٦	8.
erson tests	n-person lectures	Turkish military ١٩٧١ coup	Identify the causes and results that led to the Turkish of military coup ١٩٧١	2	12-1 ٣/11/2024	9.
erson tests	n-person lectures	coup in ١٩٨٠ Turkey	Identify the causes and consequences that led to the coup in ١٩٨٠ Turkey	2	19-2 ٠/11/2024	10.
erson tests	n-person lectures	The political system in Turkey ١٩٨٢ under the Constitution	Identify the most important principles that the political system in Turkey adhered	2	26-2 ٢٠٢٤/١١/٧	11.

				2		
			١٩٨٢ to under the Constitution.			
erson tests	n-person lectures	Political Parties Law, Death Party and other parties	Learn about the law of political parties, the Death Party and other parties within the Constitution ١٩٨٢	2	3- ٢٠٢٤/١٢/٤	12.
erson tests	n-person lectures	problem .	Identifying the roots of the Kurdish problem and its impact on the Turkish political system .	2	1 ٠-11/12/2024	13.
erson tests	n-person lectures	Results of the conflict between religion and state in Türkiye	Identifying the results of the conflict between religion and the political system in Turkey	2	17-18/12/2024	14.
erson tests	n-person lectures	coup ٢٠١٦ attempt in turkey	Learn about the coup ٢٠١٦ attempt in Turkey	2	24-25 /12/2024-	15.
erson tests	n-person lectures	**Midterm exams**	**Midterm exams**	2	١١- ٢٠٢٥\٢\١٢	16.
erson tests	n-person lectures	The historical roots of the Iranian political	Learn the basics of roots Historical	2	١٨- ٢٠٢٥\٢\١٩	17.

		system The foundations of the system	of the Iranian political system			
erson tests	n-person lectures	Political and Constitutional Institutions in the Pahlavi Monarchy	Show the most important institutions Politics and Constitutionalism in the Pahlavi Monarchy	2	٢٥- ٢٠٢٥\٢\٢٦	18.
erson tests	n-person lectures	Political parties during the Shah's reign	Learn about political parties during the Shah's era	2	٢٠٢٥\٣\٥-٤	19.
erson tests	n-person lectures	The political system during the Shah's reign	Learn about the political system during the Shah's reign	2	١١- ٢٠٢٥\٣\١٢	20.
erson tests	n-person lectures	Political parties and forces in royal Iran	A presentation of the most important political parties and forces in royal Iran	2	١٨- ٢٠٢٤\٣\١٩	21.
erson tests	n-person lectures	The First Republican Era The (١٩٨٩-١٩٧٩) Islamic	Getting to know the first republican era The (١٩٨٩-١٩٧٩)	2	٢٥- ٢٠٢٥\٣\٢٦	22.

				2	٢٠٢٥\٤\٢-١	23.
		Revolution and the Fall of the Monarchy	Islamic Revolution and the fall of the monarchy			
erson tests	n-person lectures	The First Republican Era The (١٩٨٩-١٩٧٩) Islamic Revolution and the Fall of the Monarchy	Identify the most important features of the first republican era The (١٩٨٩-١٩٧٩) Islamic Revolution and the Fall of the Monarchy	2	٢٠٢٥\٤\٢-١	23.
person tests	-person lectures	Formal and informal institutions and decision−making mechanisms	Show the most official important and unofficial institutions and decision−making in mechanisms Iran	2	٢٠٢٥\٤\٩-٨	24.
person tests	-person lectures	The position of poli parties in the poli system	Statement of political status of pa system in Political	2	١٥- ٢٠٢٥\٤\١٦	25.
person tests	-person lectures	Institutions and informal forces Religious forces − seminary − mosque imams	Statement on the role of institutions and informal forces : religious − forces	2	٢٢- ٢٠٢٥\٤\٢٣	26.

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			– seminaries mosque imams			
person tests	–person lectures	Second Republican Era	Learn about the characteristics and features of the second republican era in Iran	2	٢٩- ٢٠٢٥\٤\٣٠	27.
person tests	–person lectures	Constitutional Amendments of ١٩٨٩	Statement of the most important constitutional amendments of ١٩٨٩	2	٢٠٢٥\٥\٧-٦	28.
person tests	–person lectures	Reformists and conservatives elections and competition for power	Understanding the role of reformists and conservatives in elections and the competition for power	٢	١٣- ٢٠٢٥\٥\١٤	29.
person tests	–person lectures	parties and political forces	The role of political parties and forces opposing the Iranian political system	٢	٢٠- ٢٠٢٥\٥\٢١	30.

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١١. Course Evaluation

</div>

istributed out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

rning and teaching resources .١٢	
ned Nouri Al-Naimi , The Political Systems in Turkey and Iran, The Political System in Turkey and Iran , Amman, Zahran Publishing and Distribution House, 2011.	uired textbooks (methodology if any)
Mohamed Ramadan Ebo Shaisha Iran .. Turkey.. Israel and the power struggle in the Middle East , Arab Publishing and Distribution House, ٢٠٢٣ .	erences (Sources)
ks , periodicals and political magazines. The Internet with everything related to the subject.	ommended supporting books and references (scientific journals, reports, etc.)
	tronic references, websites

Program Description .٧				
Credit hours		Course name	Course code	Year /Level
practical	theoretical			٢٠٢٥/٢٠٢٤
	theoretical	Regional political systems	TPS402	

Expected learning outcomes of the program	
Knowledge	Outputs

24

Enabling students to become familiar with the most important regional countries in Iraq, the nature of their political system, and the impact of their role on Iraq.	Recognition on Systems Politics in My country Türkiye And Iran And development order Politician In it

Skills Outputs	
It helps prepare students who are able to understand the reality of the political systems in the two study models, Turkey and Iran, and their internal and external policies.	Developing students' capabilities to understand the conceptual foundations of the scientific material inside the classroom

Output values	
from during study material Regional systems recognize on Systems Politics in My country Türkiye And Iran And development order Politician In it . He is aware of the type and nature of the political system and its most important institutions.	from study material Regional systems, maybe For the student that learn Many from Values . He can . to understand importance The political systems of the most important neighboring countries, the nature of their foreign relations with Iraq, and their influence on the political system in Iraq.

Teaching and learning strategies .٩
- Lectures
- Brainstorming
- Videos + PowerPoint

Evaluation methods .١٠
- and written student tests

- Writing reports and research		
- Daily posts		
- Surprise rapid tests		

Faculty .١١

Faculty members

Faculty preparation		Requirements/Skills (if (any	Specialization		Academic Rank
lecturer	angel		private	general	
	9		9	9	Mr
	14		14	14	assistant professor
	14		14	14	Teacher
	31		27	4	Assistant Professor

Professional development

Orientation of new faculty members

Professional development for faculty members

Acceptance Criteria .١٢

Central acceptance

The most important sources of information about the program .١٣

Textbooks + enrichment books + video clips + internet resources

Program Development Plan .١٤

By updating information via the Internet and peer-reviewed scientific journals in the same field and knowing the most important developments in the scientific material as well as developments in the reality of political systems in the regional countries of Iraq.

Program Skills Chart																	
Required learning outcomes of the program																	
Values				Skills				Knowledge				Essential or optional?	Course name	Course code	Year Level/		
A ٤	A ٣	A ٢	A ١	B ٤	B ٣	B ٢	B ١	A ٤	A ٣	A ٢	A ١						
*	*			*	*					*	*	essential	Regional political systems	TPS402	٢٠/٢٠٢٤ ٢٥		

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course Description Form

Course name: Regional political systems .١

urse code .٢   TPS402

hester/ Year: ٢٠٢٤/٢٠٢٥ .٣

4. e of preparation of this description: ١٠/٩/٢٠٢٤
5. ilable attendance forms: in-person classes + online class
6. nber of study hours (total) / Number of units (total): ٦٠ / ٢
7. rse Administrator Name
ame: Asst. Prof. Dr. Hind Mohammed Abdul Jabbar   Email hindmhamad @tu.edu.iq
8. rse objectives

• **Teaching students the basics of how the political system works and policy making.** • **'Focus on developing students' skills through reading, writing, speaking, research and investigation into the latest developments in the nature of regional systems.** • **Gaining educational skills through the subject of regional political systems**	ject objectives

9. ching and learning strategies

● **Preparing a student education plan across the four stages** ● **'Knowing the students academic level by evaluating their test results**	ategy					

arse Structure .١٠

uation method	ning method	e of the unit or topic	ired learning outcomes	hes	late	week
erson tests	n-person lectures	Empire and Western Civilization	Learn about the Ottoman Empire and its relations with Western countries	2	٢٠٢٤\٩\١٨ -١٧	31.
erson tests	n-person lectures	Constitution of ١٨٧٦	Presentation of the most important issues addressed by the ١٨٧٦ Constitution	2	٢٠٢٤\٩\٢٥ -٢٤	32.
erson tests	n-person lectures	Foreign powers and the Ottoman Caliphate	Learn about the interventions that the Ottoman Caliphate suffered from and how they affected it.	2	2024\10\1-2	33.

				2	٢٠٢٤\١٠\١٩-٨	34.
erson tests	n-person lectures	Abolish the Caliphate	Statement of the reasons that led to the abolition of the Ottoman Caliphate			
erson tests	n-person lectures	Results arranged on the abolition of the Caliphate	Learn about the most important results that led to the end of the Ottoman Caliphate	2	15-1 ٢٠٢٤/١٠/٦	35.
erson tests	n-person lectures	Political System / in Türkiye Constitution of ١٩٢٤	Learn about the new system after the end of the Caliphate and the first constitution after the declaration of the republic	2	22-2 ٣/10/2024	36.
erson tests	n-person lectures	One–party system in Turkey	Learn about the nature of party life in Turkey and focus on the one–party system	2	29-3 ٠/10/2024	37.
erson tests	n-person lectures	May ٢٧ coup Constitution ١٩٦٠ in ١٩٦١ of Turkey	Identify the causes of the coup May ٢٧th ١٩٦٠	2	5- ٢٠٢٤/١١/٦	38.

			And the of Constitution in Turkey ١٩٦١			
erson tests	n-person lectures	Turkish military ١٩٧١ coup	Identify the causes and results that led to the Turkish of military coup ١٩٧١	**2**	**12-1 ٣/11/2024**	**39.**
erson tests	n-person lectures	coup in ١٩٨٠ Turkey	Identify the causes and consequences that led to the coup in ١٩٨٠ Turkey	**2**	**19-2 ٠/11/2024**	**40.**
erson tests	n-person lectures	The political system in Turkey ١٩٨٢ under the Constitution	Identify the most important principles that the political system in Turkey adhered ١٩٨٢ to under the Constitution.	**2**	**26-2 ٢٠٢٤/١١/٧**	**41.**
erson tests	n-person lectures	Political Parties Law, Death Party and other parties	Learn about the law of political parties, the Death Party and other parties within the Constitution ١٩٨٢	**2**	**3- ٢٠٢٤/١٢/٤**	**42.**

				2	1 ٠٠-11/12/2024	43.
erson tests	n-person lectures	. problem	Identifying the roots of the Kurdish problem and its impact on the Turkish political system .	2	1 ٠٠-11/12/2024	43.
erson tests	n-person lectures	Results of the conflict between religion and state in Türkiye	Identifying the results of the conflict between religion and the political system in Turkey	2	17-18/12/2024	44.
erson tests	n-person lectures	coup ٢٠١٦ attempt in turkey	Learn about the coup ٢٠١٦ attempt in Turkey	2	24-25 /12/2024-	45.
erson tests	n-person lectures	**Midterm exams**	**Midterm exams**	2	١١- ٢٠٢٥\٢\١٢	46.
erson tests	n-person lectures	The historical roots of the Iranian political system The foundations of the system	Learn the basics of roots Historical of the Iranian political system	2	١٨- ٢٠٢٥\٢\١٩	47.
erson tests	n-person lectures	Political and Constitutional Institutions in the Pahlavi Monarchy	Show the most important institutions Politics and Constitutionalism	2	٢٥- ٢٠٢٥\٢\٢٦	48.

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			in the Pahlavi Monarchy			
erson tests	n-person lectures	Political parties during the Shah's reign	Learn about political parties during the Shah's era	2	٢٠٢٥\٣\٥-٤	**49.**
erson tests	n-person lectures	The political system during the Shah's reign	Learn about the political system during the Shah's reign	2	١١- ٢٠٢٥\٣\١٢	**50.**
erson tests	n-person lectures	Political parties and forces in royal Iran	A presentation of the most important political parties and forces in royal Iran	2	١٨- ٢٠٢٤\٣\١٩	**51.**
erson tests	n-person lectures	The First Republican Era The (١٩٨٩-١٩٧٩) Islamic Revolution and the Fall of the Monarchy	Getting to know the first republican era The (١٩٨٩-١٩٧٩) Islamic Revolution and the fall of the monarchy	2	٢٥- ٢٠٢٥\٣\٢٦	**52.**
erson tests	n-person lectures	The First Republican Era The (١٩٨٩-١٩٧٩) Islamic	Identify the most important features of the first republican era	2	٢٠٢٥\٤\٢-١	**53.**

		Revolution and the Fall of the Monarchy	The (١٩٨٩-١٩٧٩) Islamic Revolution and the Fall of the Monarchy			
person tests	–person lectures	Formal and informal institutions and decision-making mechanisms	Show the most official important and unofficial institutions and decision-making in mechanisms Iran	2	٢٠٢٥\٤\٩-٨	54.
person tests	–person lectures	The position of poli parties in the poli system	Statement of political status of pa system in Political	2	١٥- ٢٠٢٥\٤\١٦	55.
person tests	–person lectures	Institutions and informal forces Religious forces – seminary – mosque imams	Statement on the role of institutions and informal forces : religious – forces – seminaries mosque imams	2	٢٢- ٢٠٢٥\٤\٢٣	56.
person tests	–person lectures	Second Republican Era	Learn about the characteristics and features of the second republican era in Iran	2	٢٩- ٢٠٢٥\٤\٣٠	57.

person tests	–person lectures	Constitutional Amendments of ١٩٨٩	Statement of the most important constitutional amendments of ١٩٨٩	2	٢٠٢٥\٥\٧-٦	58.
person tests	–person lectures	Reformists and conservatives elections and competition for power	Understanding the role of reformists and conservatives in elections and the competition for power	٢	١٣- ٢٠٢٥\٥\١٤	59.
person tests	–person lectures	parties and political forces	The role of political parties and forces opposing the Iranian political system	٢	٢٠- ٢٠٢٥\٥\٢١	60.

urse Evaluation . ١١	
istributed out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.	
rning and teaching resources . ١٢	
ned Nouri Al-Naimi , The Political Systems in Turkey and Iran, The Political System in Turkey and Iran ,	uired textbooks (methodology if any)

Amman, Zahran Publishing and Distribution House, 2011.	
Mohamed Ramadan Ebo Shaisha Iran .. Turkey.. Israel and the power struggle in the Middle East , Arab Publishing and Distribution House, ٢٠٢٣ .	erences (Sources)
ks , periodicals and political magazines. The Internet with everything related to the subject.	ommended supporting books and references (scientific journals, reports, etc).
	ctronic references, websites

Program Description .٧				
Credit hours		**Course name**	**Course code**	**Year/Level**
practical	**theoretical**			٢٠٢٤/٢٠٢٣
	theoretical	**Political Systems and Constitutional Law**	PSCL102	

Expected learning outcomes of the program .٨	
Knowledge	**Outputs**
Understanding the political system, the idea of governance, and the origin of political organization based on studying the most important global models.	Enabling students to understand the nature of political and constitutional systems.
Skills Outputs	
It helps prepare students who are able to understand the general outlines and develop their abilities to know the	It helps prepare students who are able to understand the political reality through their awareness of general concepts.

conceptual foundations of the scientific material inside the classroom.	

Output values	
Understanding models of political systems, the idea of governance and constitution, and the most important political practices associated with them.	Understanding and political analysis of the reality of contemporary political systems and their most important applications.

Teaching and learning strategies . ٩
Lectures -   Brainstorming -

Evaluation methods . ١٠
Oral and written student tests -   Writing reports and research -   Daily posts -

Faculty . ١١

Faculty members					
Faculty preparation		**Requirements/Skills (if any)**	**Specialization**		**Academic Rank**
lecturer	angel		private	general	
	9		9	9	Mr
	14		14	14	assistant professor
	14		14	14	Teacher
	31		27	4	Assistant Professor

Professional development
Orientation of new faculty members
Professional development for faculty members

Acceptance Criteria .١٢
Central acceptance

The most important sources of information about the program .١٣
Textbooks + enrichment books

Program Development Plan .١٤
By updating information through peer-reviewed scientific journals in the same field and knowing the most important developments in the scientific material.

Program Skills Chart															
Required learning outcomes of the program															
Values				Skills				Knowledge				Essential or optional?	Course name	Course code	Year/Level
A ٤	A ٣	A ٢	A ١	B ٤	B ٣	B ٢	B ١	A ٤	A ٣	A ٢	A ١				
*	*				*	*				*	*	essential	Political Systems and Constitutional Law	PSCL102	٢٠٢ ٢٠٢٥/٤

*Please tick the boxes corresponding to the individual learning outcomes of the programme being assessed.

Course name: Political Systems and Constitutional Law .١
urse code .٢: PSCL102
nester/Year: ٢٠٢٤/٢٠٢٥ .٣
e of preparation of this description: ٩/١/٢٠٢٤ .٤
ilable forms of attendance: in-person classes .٥
nber of study hours (total) / Number of units (total): ٩٠ / ٣ .٦
ne of the course supervisor (if more than one name is mentioned) .٧
ame: Prof. Dr. Mohammed Shatub Eidan / Email<u>mohammadshatub@tu.edu.iq</u>
urse objectives .٨

Introducing students to the idea of the political and constitutional system theoretically, and knowing its most important global applications by reviewing the idea of establishing the state and authority and the most prominent forms of the main political systems known globally.	ject objectives

ching and learning strategies .⁹

Preparing a student education plan across the four • stages Knowing the students' academic level by evaluating ● their test results	tegy

urse Structure .¹⁰

uation method	ning method	equired learning outcomes	e of the unit or topic	ches	late	week
erson tests	a-person lectures	Principles and foundations of political systems: What is a political system?	Principles and foundations of political systems: What is the political system?	3		.٦١
erson tests	a-person lectures	The Constitution and Constitutionalism (with an explanation and analysis of the texts of the Iraqi Constitution of ٢٠٠٥)	The Constitution and Constitutionalism (with an explanation) and analysis of the texts of the Iraqi Constitution of ٢٠٠٥)	3		.٦٢
erson tests	a-person lectures	Basic components of the political system: The state: definition of the state and its elements	Basic components of the political system: The state definition of the state and its elements	3		.٦٣
erson tests	a-person lectures	The nature of the contemporary state	The nature of the contemporary state	3		.٦٤
erson tests	a-person lectures	Functions of the contemporary state and the impact of globalization	Functions of the contemporary state and the impact of globalization	3		.٦٥
erson tests	a-person lectures	Types of countries and their relationship to the political system	Types of countries and their relationship to the political system	3		.٦٦
erson tests	a-person lectures	Political Parties: What are Political Parties?	Political Parties: What are Political Parties?	3		.٦٧
erson tests	a-person lectures	Functions and types of political parties	Functions and types of political parties	3		.٦٨

				3		٦٩.
erson tests	۱-person lectures	The role of political parties in political systems	The role of political parties in political systems	3		٦٩.
erson tests	۱-person lectures	Interest Groups: What are Interest Groups?	Interest Groups: What are Interest Groups?	3		٧٠.
erson tests	۱-person lectures	Types of interest groups and their working methods	Types of interest groups and their working methods	3		٧١.
erson tests	۱-person lectures	The relationship of interest groups to the political system	The relationship of interest groups to the political system	3		٧٢.
erson tests	۱-person lectures	Criteria for classifying political systems: Classifying political systems according to the criterion of exercising power: individual systems	Criteria for classifying political systems: Classifying political systems according to the criterion of exercising power: individual systems	3		٧٣.
erson tests	۱-person lectures	Democratic systems	Democratic systems	3		٧٤.
erson tests	۱-person lectures	Democratic systems (including electoral systems)	Democratic systems (including electoral systems)	3		٧٥.
erson tests	۱-person lectures	Democratic systems (including electoral systems)	Democratic systems (including electoral systems)	3		٧٦.
erson tests	۱-person lectures	Classification of political systems according to the principle of separation of powers: the parliamentary system (Britain as a model)	Classification of political systems according to the principle of separation of powers: the parliamentary system (Britain as a model)	3		٧٧.
erson tests	۱-person lectures	Parliamentary system (Britain as a model)	Parliamentary system (Britain as a model)	3		٧٨.
erson tests	۱-person lectures	Presidential system (United States of America as a model)	Presidential system (United States of America as a model)	3		٧٩.
erson tests	۱-person lectures	Presidential system (United States of America as a model)	Presidential system (United States of America as a model)	3		٨٠.
erson tests	۱-person lectures	The system of governance of the	The system of governance of the association	3		٨١.

erson tests	-person lectures	association (Switzerland as a model)	Switzerland as a) model)			
erson tests	-person lectures	The system of governance of the association (Switzerland as a model)	The system of governance of the association Switzerland as a) model)	3		.٨٢
erson tests	-person lectures	Mixed system (France as a model)	Mixed system France as a model))	3		.٨٣
erson tests	-person lectures	Mixed system (France as a model)	Mixed system France as a model))	3		.٨٤
erson tests	-person lectures	Classification of political systems according to an administrative or regional criterion (central system)	Classification of political systems according to an administrative or regional criterion central system))	3		.٨٥
erson tests	-person lectures	Administrative decentralization systems	Administrative decentralization systems	3		.٨٦
erson tests	-person lectures	Federal systems (political - decentralization federalism)	Federal systems political) - decentralization federalism)	3		.٨٧
erson tests	-person lectures	Federal systems (political - decentralization federalism)	Federal systems political) - decentralization federalism)	3		.٨٨
erson tests	-person lectures	Comprehensive review	Comprehensive review	3		.٨٩
erson tests	-person lectures	Comprehensive review	Comprehensive review	3		.٩٠

urse Evaluation .١١

grade is distributed out of ١٠٠ according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

rning and teaching resources .١٢

Dr. Jihad Taqi Sadiq, Arab Islamic Political Thought	uired textbooks (methodology if any)

Judge Zaki Muhammad, Arab Islamic Political Thought between its Past and Present Rashid Al-Barawi, Leaders of Islamic Thought in the Light of Modern Thought Musa Ibrahim, Landmarks of Modern and Contemporary Political Thought	n References (Sources)
	ommended supporting books and references (...scientific journals, reports)
	ctronic references, websites

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
٢٠٢٤/٢٠٢٥	IPENG409	International Policy	Theoretical	

8. Expected learning outcomes of the program

Knowledge

Defining many political terms that fall under the name of foreign policy, such as the balance of power system and the collective security system, and defining the foreign policy of the state by focusing on the goals of states in international politics.

Skills Statement

Developing students' capabilities to understand the conceptual foundations of the scientific material inside the classroom.

9. Teaching and Learning Strategies

- Formal lectures and brainstorming for students.

10. Evaluation methods

- Oral and written student tests
- Writing reports and research
- Daily participations

11. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff
	General	Special		Staff	**Lecturer**
Professor	9	9			
Assistant Professor	14	14			
Lecturer	14	14			
Assistant Lecturer	4	27			

12. Acceptance Criterion
Central acceptance

13. The most important sources of information about the program
Textbooks + external sources.

14.	Program Development Plan

By updating information through peer-reviewed scientific journals in the same field and knowing the most important developments in the scientific material in an attempt to carry out a periodic updating process.

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	**Course Code**	**Course Name**	**Basic or optional**	Knowledge				Skills				Ethics			
				A1	**A2**	**A3**	**A4**	**B1**	**B2**	**B3**	**B4**	**C1**	**C2**	**C3**	**C4**
٢٠٢٤/٢٠٢٥	IPENG409	International policy	Basic	*	*				*	*				*	*

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:	
International policy	
2. Course Code:	
IPENG409	
3. Semester / Year:	
2024-2025	
4. Description Preparation Date:	
5/9/2024	
5. Available Attendance Forms:	
In-person classes	
6. Number of Credit Hours (Total) / Number of Units (Total)	
2/60	
7. Course administrator's name (mention all, if more than one name)	
Name: Nazar Abdulkareem Hasan Email: Nazar_89@tu.edu.iq	

8. Course Objectives

Course Objectives	• Teaching students the basics of foreign policy vocabulary in English • Focusing on developing students' skills through reading, writing and speaking • Acquiring educational skills through knowing the goals of countries in international politics

9. Teaching and Learning Strategies

Strategy	• Preparing a plan for teaching students across the four stages • Knowing the students' academic level by evaluating their test results

10. Course Structure

			Name of the unit or topic	Learning method	Evaluation method
1.	16-17/09/2024	2	**The main features of international politics: Introduction**	In-person lectures	In-person tests
2.	23-24/09/2024	2	**The rise of nationalism**	In-person lectures	In-person tests
3.	7-8/10/2024	2	**The spread of ideologies**	In-person lectures	In-person tests
4.	14-15/10/2024	2	**The impact of technology**	In-person lectures	In-person tests

5.	21-22/10/2024	**2**	**Conclusions**	In-person lectures	In-person tests
6.	4-5/11/2024	**2**	**Power in international politics Introduction**	In-person lectures	In-person tests
7.	11-12/11/2024	**2**	**Definition of power 1**	In-person lectures	In-person tests
8.	18-19/11/2024	**2**	**The new concept of power**	In-person lectures	In-person tests
9.	25/11/2024	**2**	**Elements of power**	In-person lectures	In-person tests
10.	26/11/2024	**2**	**Conclusions**	In-person lectures	In-person tests
11.	2/12/2024	**2**	**The control of power : Introduction**	In-person lectures	In-person tests
12.	3/12/2024	**2**	**The balance of power**	In-person lectures	In-person tests
13.	9/12/2024	**2**	**Collective security**	In-person lectures	In-person tests
14.	10/12/2024	**2**	**Disarmament**	In-person lectures	In-person tests
15.	16/12/2024	**2**	**Conclusions**	In-person lectures	In-person tests
16.	17-12-2024	**2**	**The objectives of states in world politics : Introduction**	In-person lectures	In-person tests
17.	20-21/01/2025	**2**	**Short , middle and long range objectives**	In-person lectures	In-person tests
18.	27-28/01/2025	**2**	**Imperialism**	In-person lectures	In-person tests
19.	3-4/02/2025	**2**	**Conclusions**	In-person lectures	In-person tests
20.	10-11/02/2025	**2**	**Means of achieving objectives : Introduction**	In-person lectures	In-person tests
21.	17-18/02/2025	**2**	**Diplomacy**	In-person lectures	In-person tests
22.	24-25/02/2025	**2**	**Propaganda**	In-person lectures	In-person tests
23.	3-4/03/2025	**2**	**Economic instruments**	In-person lectures	In-person tests
24.	10-11/03/2025	**2**	**Military intervention**	In-person lectures	In-person tests
25.	17-18/03/2025	**2**	**Conclusions**	In-person lectures	In-person tests
26.	7-8/04/2025	**2**	**The role of the third world in international politics**	In-person lectures	In-person tests
27.	14-15/04/2025	**2**	**The third world since 1945**	In-person lectures	In-person tests
28.	21-22/04/2025	**2**	**The politics of development**	In-person lectures	In-person tests
29.	28/04/2025	**2**	**The politics of non – alignment**	In-person lectures	In-person tests

| 30. | 29/04/2025 | 2 | **Conclusions** | In-person lectures | In-person tests |

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
٢٠٢٥/٢٠٢٤	**PA408**	Political research	yes	

8. Expected learning outcomes of the program

Knowledge

Learning Outcomes 1: Students know how to write scientific research

Learning Outcomes Statement 1: Enabling students to master the methods of preparing sound scientific research

Skills

Developing students' capabilities and skills to know the foundations and concepts

of writing scientific research

Ethics

Developing the student's motivation to search and investigate the vocabulary of research tools

17. Teaching and Learning Strategies

- Lectures
- Brainstorming
- Videos

18. Evaluation methods

- Oral and written student tests

- Writing reports and research

- Daily participations

- Surprise quick tests

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**
Professor	٩	٩			9	
Assistant Professor	١٤	١٤			١٤	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and pa[...]
the institution and department level.

Professional development of faculty members

Through courses, seminars and scientific workshops.

12. Acceptance Criterion

Central admission and evening admission

13. The most important sources of information about

Textbooks + scientific references + video clips + reliable sources
and field visits to the library

14. Program Development Plan

By updating information through references and peer-reviewed scientific journals in the same field and knowing the most important developments in the scientific material.

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
٢٠٢٥/٢٠٢٤	Pa408	Political Research	Basic	*	*				*	*				*	*

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:
Political research

2. Course Code:
PA408

3. Semester / Year:
2024/2025

4. Description Preparation Date:
16/9/2024

5. Available Attendance Forms:
In-person classes

6. Number of Credit Hours (Total) / Number of Units (Total)
2/60

7. Course administrator's name (mention all, if more than one name)
Name: Dhahir abdullah alwan Email: Dhahir.1987@tu.edu.iq

8. Course Objectives
Course Objectives • Preparing a plan to teach students across the four stages • Knowing the students' academic level through tests • Introducing the student to the steps of preparing scientific research • The student knows the stages of development of writing scientific research • The student knows what the specifications of good scientific research are • Practical training for the student to prepare solid political research

9. Teaching and Learning Strategies

Strategy	• Preparing a plan for teaching students across the four stages. • Knowing the students' academic level by evaluating their test results.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Theory of knowledge	Scientific research content	In-person lectures	In-person tests
2	2	Descriptive approach, systematic approach, comparative approach	Scientific research methodologies in political science	In-person lectures	In-person tests
3	2	Mechanism of political behavior analysis	**Behavioral method**	In-person lectures	In-person tests
4	2	Aspects of political phenomenon analysis	Functional method	In-person lectures	In-person tests
5	2	Stages of preparation for writing the research	Writing a research draft	In-person lectures	In-person tests
6	2	Types of indexes	How to use the library	In-person lectures	In-person tests
7	2	Reasons for writing the margin	Margin and methods of documenting information	In-person lectures	In-person tests
8	2	How to number the margins within the research	Margin numbering methods	In-person lectures	In-person tests
9	2	The margin in which one book is referred to once and twice consecutively or non-consecutive	Methods of documenting information in the margins	In-person lectures	In-person tests
10	2	The margin that refers to a research in a book or magazine and government documents	Methods of documenting information in the margins	In-person lectures	In-person tests

11	2	Documenting personal interviews and quoting from encyclopedias	Methods of documenting information in the margins	In-person lectures	In-person tests
12	2	The initial stages of writing scientific research	Preparation of scientific research	In-person lectures	In-person tests
13	2	The most important things to consider when writing content	Search or indexing contents	In-person lectures	In-person tests
14	2	Elements of the introduction	Introduction	In-person lectures	In-person tests
15	2	Research structure, conclusion and sources	Research Departments	In-person lectures	In-person tests
16	2	Important criteria for every researcher	Specifications of good scientific research	In-person lectures	In-person tests
17	2	The most important rules that the researcher must adhere to	Scientific guidelines for the researcher	In-person lectures	In-person tests
18	2	Studying the political reality of a particular country	Forms for conducting research in political science topics	In-person lectures	In-person tests
19	2	Studying the foreign policy of a particular country	Forms for conducting research in political science topics	In-person lectures	In-person tests
20	2	System analysis approach, decision-making approach, comparative approach	Scientific Curriculum for Foreign Policy	In-person lectures	In-person tests

21	2	How to use and document electronic sources	Electronic Resources	In-person lectures	In-person tests
22	2	Benefit from sources in the library	Library	In-person lectures	In-person tests
23	2	Types of libraries	Library	In-person lectures	In-person tests
24	2	Methods of documenting traditional and modern sources	Documentation of sources	In-person lectures	In-person tests
25	2	Practical lectures on writing the introduction	Introduction	In-person lectures	In-person tests
26	2	How to present the research to the discussion committee	Graduation Research	In-person lectures	In-person tests
27	2	How to select and arrange sources for the research	Research Sources	In-person lectures	In-person tests
28	2	Various methods of accessing knowledge	Stages of development of scientific research	In-person lectures	In-person tests
29	2	The importance of scientific research for individuals and countries	The importance of scientific research	In-person lectures	In-person tests
30	2	Using punctuation and formal notes in scientific research	Punctuation	In-person lectures	In-person tests

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2024			theoretical	practical
Fourth	Ptis405	Contemporary Islamic political thought	theoretical	

8. Expected learning outcomes of the program

Knowledge
Introducing four-stage students

Giving importance and considering it one of the paths to the sustainability of the democratic project.
Skills
.

9. Teaching and Learning Strategies
- Lectures
- Brainstorming
- Videos
10. Evaluation Methods
- Oral and written student tests

- Writing reports and research

- Daily contributions

- Surprise tests

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**
Mr	9	9				9
Miss ed stadium	14	14				14
Teacher	14	14				14
Assistant taacher	27	4				31

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full—time, and part—time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

Central acceptance

13. The most important sources of information about the program

Textbooks + enrichment books + video clips + internet resources + Books, Journals

14. Program Development Plan

By keeping pace with the continuous development in the work of local reviewing the experiences of countries in this context, and reading scientific periodicals, curricula, and source books.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2024-2025	Ptis405	Contemporary Islamic political thought	Essential	*	*					*	*			*	*

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name: Contemporary Islamic political thought

2. Course Code: Ptis405

3. Semester / Year: 2024/2025

4. Description Preparation Date:10-9-2024

5. Available Attendance Forms: In-person classes + online class

6. Number of Credit Hours (Total) / Number of Units (Total)
Number of units (total): 90 / 3

7. Course administrator's name (mention all, if more than one name)
Name: yathrib kattab mandal Email: yathrib-2010@tu.edu.iq

8. Course Objectives

	•• Teaching students the basics of political science vocabulary • Focusing on developing students' skills through reading, writing and speaking • Acquiring educational skills through the principles and theories of politics το Contemporary Islamic political thought

9. Teaching and Learning Strategies

Strategy	• Preparing a plan for teaching students across the four stages • Knowing the students' academic level by evaluating their test results

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

`	3	Follow the development	The emergence and development of local	Learning method	In-person tests
2	3	ThecontemporaryIslami mi political thought		Learning method	In-person tests
3	3	The state in Islami political thought		Learning method	In-person tests
4	3	Originand originof the state		Learning method	In-person tests
5	3	Current state current steams		Learning method	In-person tests
6	3	The Current rejecting the existence of the state		Learning method	In-person tests
7	3	State staff		Learning method	In-person tests
8	3	The necessity of establishing the state in Islam		Learning method	In-person tests
9	3	Characteristics and characteristics of the Islamic state		Learning method	In-person tests
10	3	First exam–first semester		Learning method	In-person tests
11	3	Goals of the Islamic state		Learning method	In-person tests
12	3	Function of the Islamic state		Learning method	In-person tests
13	3	Power in contemporary Islamic political thotght		Learning method	In-person tests

14	3	**What is power and legitimacy.**		Learning method	In-person tests
15	3	**The dimensions of the legitimacy of the power in Islam**		Learning method	In-person tests
16	3	**Means of choice of power**		Learning method	In-person tests
17	3	**Second exam – first semester**		Learning method	In-person tests
18	3	**The position of democracy rejectionist approach to democracy**		Learning method	In-person tests
19	3	**Pro– democracy trend**		Learning method	In-person tests
20	3	**Combining democracy and Shure**		Learning method	In-person tests
21	3	**Human rights in contemporary Islamic political thought**		Learning method	In-person tests
22	3	**The intellectual foundation of humam right in Islam**		Learning method	In-person tests
23	3	**The contemporary Islamic of the western vision of Human rights in Islam**		Learning method	In-person tests
24	3	**First exam second somestfr**		Learning method	In-person tests
25	3	**Disseration dialogue of civilzations in Islamic political thougt**		Learning method	In-person tests

26	3	Citizenship in Islamic political thougt		Learning method	In-person tests
27	3	Ahlal– dialogue In Islamic political thougt		Learning method	In-person tests
28	3	The concept of good governance in Islamic political thougt	Levels of local administration in France	Learning method	In-person tests
29	3	The concept of civil society In Islamic political thougt	Local administration units in France	Learning method	In-person tests
30	3	Chapter tow exam	Regions or regions in France	Learning method	In-person tests

			13		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .....etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	