Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Political Science

Scientific Department: International Relations

Academic or Professional Program Name: Political Science Bachelor

Final Certificate Name: Bachelor's degree in Political Science

Academic System: annual

Description Preparation Date:

١٠/١٠/٢٠٢٣

File Completion

Date:١١/١٠/٢٠٢٣

Signature: **Signature:**

Head of Department Name: **Scientific Associate Name:**

Date: **Date:**

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١. Program Vision
The college's vision is educational, scientific, professional, and academic, through which it aims to achieve global accreditation among its counterpart colleges at the Arab, regional, and global levels, and to consolidate and deepen the teaching of scientific political knowledge of the origins, principles, rules, and mechanisms of public affairs management (governance) in Iraq and the various countries of the world at the theoretical level and at the level of political practice. To prepare specialists through solid scientific curricula and a high level of scientific and political maturity to serve our country.

٢. Program Mission
The college's mission is to expand the horizons and knowledge of political science students with the origins, foundations, and principles of political science and the rules of political work at the official and popular levels, and to prepare a conscious generation specialized in the field of political science that will have an active role in political life, formulating public policy within the institutions of the Iraqi political system, and meeting the needs of society. Iraqi society, with the aim of elevating it to the ranks of civilized societies that seek freedom, justice, and equality, and to graduate specialists who possess political knowledge and the ability to manage state affairs at the local, national, and international levels..

٣. Program Objectives
١. Preparing specialized staff in political science which have the ability to perform academic educational work and effective practice in the field of specialization.

٢. Preparing competent personnel in the field of political science to meet the needs of the state and its various institutions, especially the Ministry of Foreign Affairs and the security services.

٣. Preparing teaching staff for the purpose of teaching the subjects democracy, human rights, and crimes of the Baath Party, which have become basic curricula in the faculties of all Iraqi universities.

٤ Providing political consultations to state departments in everything related to the political process and elections, and developing cooperation with civil society institutions to effectively contribute to building society and the state.

٥. Activating the scientific research movement in the fields of political thought, international relations, political systems and theories, human rights, and crisis analysis, especially those that have a direct impact on our country and its future, |

in a way that contributes to the development of studies and specialized curricula in these fields..

٤. Program Accreditation

No

٥. Other external influences

There are no external sponsors for the program

٦ Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	٤٠	١٢٠	١٠٠٪	
College Requirements				

Department Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

⁷. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
٢٠٢٣/٢٠٢٤	HPE٢١٠	Headway Pre-intermediate	theoretical	

⁸. Expected learning outcomes of the program

Knowledge

Pre-intermediate English   Learning pre-intermediate English

Skills: Listening speaking reading and writing   Learning skills

Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3

Ethics: understanding English language and culture   using them

Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

⁹. Teaching and Learning Strategies

Lectures and brainstorming

¹⁰. Evaluation methods

Student oral and written tests

Writing reports and research

Daily posts

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	**Lecturer**
Professor	٩	٩			٩	
Assistant Professor	١٤	١٤			١٤	
Teacher	١٤	١٤			١٤	
Assistant Teacher	٤	٢٧			٣١	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting

١٢. Acceptance Criterion

Central admission

١٣. The most important sources of information about the program

Textbooks and external sources

١٤.	Program Development Plan

Updating information through peer-reviewed scientific periodicals in the same jurisdiction and knowing the most important developments that have occurred in the scientific subject sources

| | | | | Required program Learning outcomes | | | | | | | | | | | | |
| | | | | Knowledge | | | | Skills | | | | Ethics | | | |
Year/Level	Course Code	Course Name	Basic or optional	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
٢٠٢٣-٢٠٢٤	HPE٢١٠	Headway Pre-intermediate	Basic	*	*				*	*				*	*

Program Skills Outline

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name: Headway Pre-intermediate
2. Course Code: HPE210
3. Semester / Year: 2023-2024
4. Description Preparation Date: 10/10/2023
٥. Available Attendance Forms: in person classes
٦. Number of Credit Hours (Total) / Number of Units (Total) ٦٠/١
٧. Course administrator's name (mention all, if more than one name) Salah Ibrahim   salah٦٩@tu.edu.iq

Name:
Email:

8. Course Objectives	
Course Objectives	For the students to learn the grammar and writing rules, conversations and pre-intermediate level vocabulary.

9. Teaching and Learning Strategies	
Strategy	Preparing a plan for teaching the students in the four stages and knowing their academic level by evaluating their test results.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
١	١	Using parts of speech	parts of speech	Lectures	Tests
٢	١	write informal letters	informal letters	Lectures	Tests
٣	١	use present tenses	Present tenses	Lectures	Tests
٤	١	Making conversation	conversation	Lectures	Tests
٥	١	learn past tenses	Past tenses	Lectures	Tests
٦	١	Reading	burglar's friend	Lectures	Tests
٧	١	use quantity terms	Quantity terms	Lectures	Tests
٨	١	Listening	a shopkeeper	Lectures	Tests
٩	١	learn verb patterns	Verb patterns	Lectures	Tests
١٠	١	practice reading	Hollywood kids	Lectures	Tests
١١	١	use adjectives	Comp. &superlative	Lectures	Tests
١٢	١	learn synonyms	Synonyms	Lectures	Tests
١٣	١	learn present perfect	Present perfect	Lectures	Tests
١٤	١	practice Speaking	role play	Lectures	Tests
١٥	١	solve exercises	Revision	Lectures	Tests
١٦	١	use Have (got) to	Have (got) to	Lectures	Tests
١٧	١	Listening	holiday in January	Lectures	Tests
١٨	١	use conditional clauses	Conditional clauses	Lectures	Tests
١٩	١	learn linking words	Linking words	Lectures	Tests
٢٠	١	use exclamations	Exclamations	Lectures	Tests
٢١	١	Reading	Into the wild	Lectures	Tests
٢٢	١	Using Passives	Passives	Lectures	Tests
٢٣	١	Reading	Invention	Lectures	Tests
٢٤	١	learn phrasal verbs	phrasal verbs	Lectures	Tests
٢٥	١	speaking	Advice	Lectures	Tests
٢٦	١	use present perfect continuous	Present perfect continuous	Lectures	Tests
٢٧	١	Reading	a funny way	Lectures	Tests
٢٨	١	use reported statements	Reported statements	Lectures	Tests
٢٩	١	Everyday English	saying goodbye	Lectures	Tests
٣٠	١	solve exercises	Revision	Lectures	Tests

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .....etc

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	