

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Political Science

Scientific Department: International Relations

Academic or Professional Program Name: Political Science Bachelor

Final Certificate Name: Bachelor's degree in Political Science

Academic System: annual

Description Preparation Date:

١٠/١٠/٢٠٢٣

File Completion

Date: ١١/١٠/٢٠٢٣

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١. Program Vision

The college's vision is educational, scientific, professional, and academic, through which it aims to achieve global accreditation among its counterpart colleges at the Arab, regional, and global levels, and to consolidate and deepen the teaching of scientific political knowledge of the origins, principles, rules, and mechanisms of public affairs management (governance) in Iraq and the various countries of the world at the theoretical level and at the level of political practice. To prepare specialists through solid scientific curricula and a high level of scientific and political maturity to serve our country.

٢. Program Mission

The college's mission is to expand the horizons and knowledge of political science students with the origins, foundations, and principles of political science and the rules of political work at the official and popular levels, and to prepare a conscious generation specialized in the field of political science that will have an active role in political life, formulating public policy within the institutions of the Iraqi political system, and meeting the needs of society. Iraqi society, with the aim of elevating it to the ranks of civilized societies that seek freedom, justice, and equality, and to graduate specialists who possess political knowledge and the ability to manage state affairs at the local, national, and international levels..

٣. Program Objectives

١. Preparing specialized staff in political science which have the ability to perform academic educational work and effective practice in the field of specialization.

٢. Preparing competent personnel in the field of political science to meet the needs of the state and its various institutions, especially the Ministry of Foreign Affairs and the security services.

٣. Preparing teaching staff for the purpose of teaching the subjects democracy, human rights, and crimes of the Baath Party, which have become basic curricula in the faculties of all Iraqi universities.

٤ Providing political consultations to state departments in everything related to the political process and elections, and developing cooperation with civil society institutions to effectively contribute to building society and the state.

٥. Activating the scientific research movement in the fields of political thought, international relations, political systems and theories, human rights, and crisis analysis, especially those that have a direct impact on our country and its future,

in a way that contributes to the development of studies and specialized curricula in these fields..

ξ. Program Accreditation

No

ο. Other external influences

There are no external sponsors for the program

Ϛ Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	ξ.	12.	100%	
College Requirements				

Department				
Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

٧. Program Description												
Year/Level	Course Code	Course Name	Credit Hours									
			theoretical	practical								
٢٠٢٣/٢٠٢٤	HE٣٠٨	Headway Intermediate	theoretical									
<p>٨. Expected learning outcomes of the program</p> <p>Knowledge Intermediate English Learning Intermediate English</p> <p>Skills: Listening speaking reading and writing Learning skills</p> <table border="1"> <tr> <td>Learning Outcomes 2</td> <td>Learning Outcomes Statement 2</td> </tr> <tr> <td>Learning Outcomes 3</td> <td>Learning Outcomes Statement 3</td> </tr> </table> <p>Ethics: understanding English language and culture using them</p> <table border="1"> <tr> <td>Learning Outcomes 4</td> <td>Learning Outcomes Statement 4</td> </tr> <tr> <td>Learning Outcomes 5</td> <td>Learning Outcomes Statement 5</td> </tr> </table>					Learning Outcomes 2	Learning Outcomes Statement 2	Learning Outcomes 3	Learning Outcomes Statement 3	Learning Outcomes 4	Learning Outcomes Statement 4	Learning Outcomes 5	Learning Outcomes Statement 5
Learning Outcomes 2	Learning Outcomes Statement 2											
Learning Outcomes 3	Learning Outcomes Statement 3											
Learning Outcomes 4	Learning Outcomes Statement 4											
Learning Outcomes 5	Learning Outcomes Statement 5											
<p>٩. Teaching and Learning Strategies</p> <p>Lectures and brainstorming</p>												
<p>١٠. Evaluation methods</p> <p>Student oral and written tests</p> <p>Writing reports and research</p> <p>Daily posts</p>												

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Professor	٩	٩		٩	
Assistant Professor	١٤	١٤		١٤	
Teacher	١٤	١٤		١٤	
Assistant Teacher	٤	٢٧		٣١	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting

١٢. Acceptance Criterion

Central admission

١٣. The most important sources of information about the program

Textbooks and external sources

١٤. Program Development Plan

Updating information through peer-reviewed scientific periodicals in the same jurisdiction and knowing the most important developments that have occurred in the scientific subject sources

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024	HE308	Headway Intermediate	Basic	*	*				*	*				*	*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Using Auxiliary verbs	Auxiliary verbs	Lectures	Tests
2	1	use social expressions	Social expressions	Lectures	Tests
3	1	learn present tenses	Present tenses	Lectures	Tests
4	1	learn passive voice	Passive voice	Lectures	Tests
5	1	use letters and emails	Letters and emails	Lectures	Tests
6	1	learn past tenses	Past tenses	Lectures	Tests
7	1	Giving opinions	Opinions	Lectures	Tests
8	1	Reading	The painter	Lectures	Tests
9	1	learn modal verbs	Modal verbs	Lectures	Tests
10	1	express nationality	Nationality words	Lectures	Tests
11	1	use future forms	Future forms	Lectures	Tests
12	1	Reading	My Kind of Holiday	Lectures	Tests
13	1	use like- verb patterns	like- verb patterns	Lectures	Tests
14	1	Describing	cities & people	Lectures	Tests
15	1	Revising rules	Revision	Lectures	Tests
16	1	learn present perfect	Present perfect	Lectures	Tests
17	1	writing letters	letter of application	Lectures	Tests
18	1	making suggestions	suggestions	Lectures	Tests
19	1	use modal verbs	probability	Lectures	Tests
20	1	Agreeing	Agreement	Lectures	Tests
21	1	Learn present perfect continuous	Present perfect continuous	Lectures	Tests
22	1	use compound nouns	Compound nouns	Lectures	Tests
23	1	use indirect questions	Indirect questions	Lectures	Tests
24	1	learn conjunctions	Conjunctions	Lectures	Tests
25	1	use informal English	Informal English	Lectures	Tests
26	1	learn question tags	Question tags	Lectures	Tests
27	1	learn reported speech	Reported speech	Lectures	Tests
28	1	Reading	David Copperfield	Lectures	Tests
29	1	Correcting mistakes	Correcting mistakes	Lectures	Tests
30	1	Solving	Revision	Lectures	Tests

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reportsetc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					