

Academic Program Description Form

University Name: Tikrit University

Faculty/Institute: College of Political Science

Scientific Department: International Relations

Academic or Professional Program Name: Political Science Bachelor

Final Certificate Name: Bachelor's degree in Political Science

Academic System: annual

Description Preparation Date:

١٠/١٠/٢٠٢٣

File Completion

Date: ١١/١٠/٢٠٢٣

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

١. Program Vision

The college's vision is educational, scientific, professional, and academic, through which it aims to achieve global accreditation among its counterpart colleges at the Arab, regional, and global levels, and to consolidate and deepen the teaching of scientific political knowledge of the origins, principles, rules, and mechanisms of public affairs management (governance) in Iraq and the various countries of the world at the theoretical level and at the level of political practice. To prepare specialists through solid scientific curricula and a high level of scientific and political maturity to serve our country.

٢. Program Mission

The college's mission is to expand the horizons and knowledge of political science students with the origins, foundations, and principles of political science and the rules of political work at the official and popular levels, and to prepare a conscious generation specialized in the field of political science that will have an active role in political life, formulating public policy within the institutions of the Iraqi political system, and meeting the needs of society. Iraqi society, with the aim of elevating it to the ranks of civilized societies that seek freedom, justice, and equality, and to graduate specialists who possess political knowledge and the ability to manage state affairs at the local, national, and international levels..

٣. Program Objectives

١. Preparing specialized staff in political science which have the ability to perform academic educational work and effective practice in the field of specialization.
٢. Preparing competent personnel in the field of political science to meet the needs of the state and its various institutions, especially the Ministry of Foreign Affairs and the security services.
٣. Preparing teaching staff for the purpose of teaching the subjects democracy, human rights, and crimes of the Baath Party, which have become basic curricula in the faculties of all Iraqi universities.
- ٤ Providing political consultations to state departments in everything related to the political process and elections, and developing cooperation with civil society institutions to effectively contribute to building society and the state.
٥. Activating the scientific research movement in the fields of political thought, international relations, political systems and theories, human rights, and crisis analysis, especially those that have a direct impact on our country and its future,

in a way that contributes to the development of studies and specialized curricula in these fields..

ξ. Program Accreditation

No

ο. Other external influences

There are no external sponsors for the program

ζ Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews•
Institution Requirements	40	120	100%	
College Requirements				

Department				
Requirements				
Summer Training				
Other				

This can include notes whether the course is basic or optional.

٧. Program Description												
Year/Level	Course Code	Course Name	Credit Hours									
			theoretical	practical								
٢٠٢٣/٢٠٢٤	HB١١٠	Headway Beginners	theoretical									
<p>٨. Expected learning outcomes of the program</p> <p>Knowledge Basics of English Learning basics of English</p> <p>Skills: Listening speaking reading and writing Learning skills</p> <table border="1"> <tr> <td>Learning Outcomes 2</td> <td>Learning Outcomes Statement 2</td> </tr> <tr> <td>Learning Outcomes 3</td> <td>Learning Outcomes Statement 3</td> </tr> </table> <p>Ethics: understanding English language and culture using these</p> <table border="1"> <tr> <td>Learning Outcomes 4</td> <td>Learning Outcomes Statement 4</td> </tr> <tr> <td>Learning Outcomes 5</td> <td>Learning Outcomes Statement 5</td> </tr> </table>					Learning Outcomes 2	Learning Outcomes Statement 2	Learning Outcomes 3	Learning Outcomes Statement 3	Learning Outcomes 4	Learning Outcomes Statement 4	Learning Outcomes 5	Learning Outcomes Statement 5
Learning Outcomes 2	Learning Outcomes Statement 2											
Learning Outcomes 3	Learning Outcomes Statement 3											
Learning Outcomes 4	Learning Outcomes Statement 4											
Learning Outcomes 5	Learning Outcomes Statement 5											
<p>٩. Teaching and Learning Strategies</p> <p>Lectures and brainstorming</p>												
<p>١٠. Evaluation methods</p> <p>Student oral and written tests</p> <p>Writing reports and research</p> <p>Daily posts</p>												

١١. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
Professor	٩	٩		٩	
Assistant Professor	١٤	١٤		١٤	
Teacher	١٤	١٤		١٤	
Assistant Teacher	٤	٢٧		٣١	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting

١٢. Acceptance Criterion

Central admission

١٣. The most important sources of information about the program

Textbooks and external sources

١٤. Program Development Plan

updating information through peer-reviewed scientific periodicals in the same jurisdiction and knowing the most important developments that have occurred in the scientific subject sources

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023-2024				*	*				*	*				*	*

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	1	Using verb to be	Verb to be	Lectures	Tests
2	1	Counting numbers	numbers/ dialogue	Lectures	Tests
3	1	Using Adjectives	Adjectives	Lectures	Tests
4	1	listening- she is from Berlin	listening- she is from Berlin	Lectures	Tests
5	1	making Questions & negatives	Questions & negatives	Lectures	Tests
6	1	using social expressions	Jobs/ social expressions	Lectures	Tests
7	1	use Possessive 's	Possessive 's	Lectures	Tests
8	1	using has and have	Has and have	Lectures	Tests
9	1	learn Present simple	Present simple	Lectures	Tests
10	1	learn food & drinks	food & drinks	Lectures	Tests
11	1	learn prepositions	prepositions	Lectures	Tests
12	1	use everyday English	Everyday English	Lectures	Tests
13	1	use question words	Question words	Lectures	Tests
14	1	using " Can I?"	"Can I?"	Lectures	Tests
15	1	Revision	Revision	Lectures	Tests
16	1	learn expletive there	Expletive there	Lectures	Tests
17	1	using directions	Directions	Lectures	Tests
18	1	learn past simple	Past simple	Lectures	Tests
19	1	use time expressions	Time expressions	Lectures	Tests
20	1	learn adverbs	Adverbs	Lectures	Tests
21	1	use requests& offers	Requests and offers	Lectures	Tests
22	1	use some and any	Some and any	Lectures	Tests
23	1	Present continuous	Present continuous	Lectures	Tests
24	1	learn reading text	Today's different	Lectures	Tests
25	1	learn opposite verbs	Opposite verbs	Lectures	Tests
26	1	using would like	Like and would like	Lectures	Tests
27	1	learn new words	Colours and clothes	Lectures	Tests
28	1	express Future plans	Future plans	Lectures	Tests
29	1	social expressions	social expressions	Lectures	Tests
30	1	solve exercises	Revision	Lectures	Tests

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reportsetc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					